KSD 140 eLearning Plan
2023-24 through 2025-26 SY

Kirby School District 140 eLearning Plan

Following the guidelines established by the Illinois State Board of Education, District 140 administrators, and teachers have worked collaboratively to create an eLearning program to be utilized in lieu of emergency days.

Plan Overview

According to Section 10-20.56 of the School Code [105 ILCS 5/10-20.56], school districts may, by adopted resolution, utilize eLearning Days in lieu of emergency days. The number of eLearning days may not exceed the number of emergency days in the approved school calendar (5 days). During eLearning Days, Kirby School District's goal will be to provide at least five (5) clock hours of instruction or schoolwork, as required under Section 10-19.05, that will meet all students' needs.

In lieu of emergency days, KSD140 will provide eLearning Days that will call for flexibility for our administrators, staff members, students, and families in terms of eLearning.

As such:

- eLearning Days consist of 2.5 hours of synchronous learning and 2.5 hours of asynchronous learning. All students in grades K-8 will attend synchronous learning via their district-provided iPads, and complete their 2.5 hours of asynchronous learning between 8:00 a.m. and 1:00 p.m. Teachers will deliver asynchronous activities using Google Classroom or Seesaw. PreK and EC families will be contacted via email by their classroom teachers.
- Using Seesaw and Google Classroom platforms, teachers will post Zoom links and assignments by 8:00 a.m.
- We will remain flexible in terms of assessing learning.

- The use of applications and emails will be our primary connection with students. Prerecorded video lessons and/or live video conferencing may be used by some teachers.

- If you need help logging into or using ZOOM, please click Setting Up for Success - Troubleshooting ZOOM for step-by-step instructions and how-to videos.

Students with Individualized Education Plans (IEP), Section 504 Plans, and English Learners will have reasonable accommodations and/or modifications applied to their eLearning experience.

While eLearning days were employed during the Spring of 2020, we recognize that this plan and instructional delivery will continually need to be analyzed and adjusted along the way to make improvements.

Please see our Frequently Asked Questions/Topics for more information.

Frequently Asked Questions / Topics

What is an eLearning Day?

An eLearning Day is utilized to allow students and teachers to stay home due to school closures (state of emergency). However, learning will continue moving forward as students remotely leverage digital tools and engage in teacher-prepared learning content. Teachers will be providing new content based on priority standards and will focus on specific feedback.

What happens during eLearning in District 140?

Our eLearning program will be available during emergency days to provide daily instructional time where teachers will strive to continue students' education through lessons and applications.

The typical student day will include daily lessons in:

- Reading and Language Arts
- Math
- Science

- Social Studies
- Electives/Specials

Kirby School District 140 will follow guidance from the Illinois State Board of Education (ISBE) as to appropriate minutes of engaged learning time. Five (5) clock hours of instruction or schoolwork, as required under Section 10‑19.05, that will include new content will be delivered daily during our eLearning days. There is an expectation that students will complete the assigned learning activities and access their devices to interact and/or receive feedback from their teacher during school hours 8:00 a.m. - 1:00 p.m. daily. We will remain flexible in terms of assessing learning.

What grades will participate in eLearning?

All students in grades EC through 8th grade will participate in remote eLearning.

What does a typical eLearning Day look like for a student?

Teachers will post Zoom links and assignments by 8:00 a.m. Students will be able to complete their assignments at their own pace and at the family's discretion.

Where will eLearning activities be posted and how do I log in?

Elementary teachers will post Zoom links and activities to Seesaw. Middle school teachers will post Zoom links and their assignments in Google Classroom. Five (5) clock hours of instructional activities or new content will be introduced.

Log-in instructions for Seesaw:

If you are using an iPad …
- Open the Clever App on iPad:
  (If you do not see the Clever app, please contact us by completing the form found at ksd140.org/contact-us.)
- Click login with username/password (blue button)
- Enter the school name
- Click the login with Google
- Select student Google account
- Tap on the Seesaw App from Clever

Log-in instructions for Google Classroom:

- Middle School parents can view Google Classroom assignments through their student's account. These are the same accounts that our students have been using all year.

When are teachers available to interact with students and answer questions?

Our primary source of communication will be through live Zoom sessions, email, Seesaw (elementary school students), and Google Classroom (middle school students).

If you need help logging into or using ZOOM, please click Setting Up for Success - Troubleshooting ZOOM for step-by-step instructions and how-to videos.

Will attendance be taken?

Yes, but not in the traditional sense. Teachers will keep a running record of students' attendance so that they can report attendance and support student learning and social-emotional health. We will be tracking and reporting student attendance as we typically do during in-person learning.

What will students be expected to do on eLearning days?

Elementary teachers will post Zoom links and activities to their Seesaw page. Middle school teachers will post Zoom links and their assignments in Google Classroom. Students will be able to complete their assignments at their own pace and at the family's discretion. They are required to complete assignments to be considered present during an eLearning Day.

How will activities be assessed or graded?

Five (5) clock hours of instructional activities and/or new content will be introduced during our eLearning days. Teachers will offer specific feedback on work that has been completed during eLearning days. We will remain flexible in terms of assessing learning.

The goal of grading during remote eLearning is to provide specific feedback, focus on the continuation of learning, and prioritize connectedness and care for students. Grades will be used to inform parents of their student's progression towards proficiency in State Standards as we currently do.

Special Education – Individualized Education Plans (IEP)

Special Education teachers (case managers) will provide assignments based upon individual student needs.

For students with IEPs, the accommodations built into those plans will apply to eLearning assignments. Alternative assignments may be substituted related to IEP goals. Students who have direct related services will engage in an activity provided by the related service personnel (OT, PT, Speech, etc.) on an eLearning day.

Section 504 Plans

For students with 504 Plans, the accommodations built into those plans will apply to eLearning assignments. Alternative assignments may be substituted related to specific goals. Students who have direct related services will engage in an activity provided by the related service personnel (OT, PT, Speech, etc.) on an eLearning day.

English Learners / Emergent Bilinguals

For students that receive EL services, the EL teacher will be available for support. There will be appropriate activities based on a student's English Proficiency. EL students will continue to utilize various apps as directed by their EL teacher.

Electives: Music / Physical Education / Art / Middle School Project Lead the Way (PLTW) / Social-Emotional Lessons

Teachers for elementary and/or middle school will post assignments for all electives so that students can participate in their physical and emotional health.

What type of devices can students use for the eLearning Day?

Grades K-8 students should use their district-issued iPads.

What if my student doesn't have access to a device?

If a student does not have a working device for any reason, the family should email their principal or contact us by completing the form found at ksd140.org/contact-us and we will work with them to remedy the situation.

What if my student doesn't have access to the internet?

If your student does not have access to the internet, please contact your building principal or contact us by completing the form at ksd140.org/contact-us to discuss other possible options which may include KSD140 issuing a family a hotspot or the family electing to use a paper copy of instructional activities.

What if my child is absent on an eLearning Day?

If a student is absent from a day of eLearning, they will be marked absent and the teacher will follow typical procedures utilized during in-person absences.

Technology Support

Families may access technology support related to district-owned computing devices and district-provided software programs by emailing the following:

Cody Cosentino, ccosentino@ksd140.org = Prairie View MS and Keller
Karl Peciulis, kpeciulis@ksd140.org = McAuliffe, Millennium and Bannes
Brad Repking, brepking@ksd140.org = Grissom MS
Benjamin Hutter, bhutter@ksd140.org = Fernway

It is important to note that they will not be able to do Tech support for parents' personal networks or devices. This strictly needs to be district-related issues.

Tech support emails will be monitored by building technicians 8:00 a.m. - 1:00 p.m.

Regular Review of the eLearning Program

While eLearning days were employed during the Spring of 2020, we recognize that this plan and instructional delivery will continually need to be analyzed and adjusted along the way to make improvements. We will continue to collaborate with our Associations to clarify procedural items as we implement this remote eLearning plan. We are grateful for the ongoing flexibility, compassion, and dedication of our staff as we navigate emergency school closures.

The transition from eLearning to In-Person Instruction

When returning to in-person instruction after eLearning Days is employed, teachers will provide specific feedback to students regarding completed instructional activities. Additionally, they will provide opportunities for students to complete any instructional activities they were unable to during the emergency school closures. The learning activities grades will be included in their overall reporting of student progress.